

# Senate File 2216 - Enrolled

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## SENATE FILE 2216

### AN ACT

CONCERNING STATE AND LOCAL MEASURES FOR PREPARING A STUDENT FOR  
A CAREER OR FOR POSTSECONDARY EDUCATION, INCLUDING A STATE-  
WIDE CORE CURRICULUM FOR SCHOOL DISTRICTS AND ACCREDITED  
NONPUBLIC SCHOOLS AND A STATE-DESIGNATED CAREER INFORMATION  
AND DECISION-MAKING SYSTEM.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

Section 1. Section 256.7, subsections 26 and 28, Code  
Supplement 2007, are amended to read as follows:

26. a. Adopt rules that establish a ~~voluntary model~~ core  
curriculum and requiring, beginning with the students in the  
2010=2011 school year graduating class, high school graduation  
requirements for all students in school districts and  
accredited nonpublic schools that include at a minimum  
satisfactory completion of four years of English and language  
arts, three years of mathematics, three years of science, and  
three years of social studies. The ~~voluntary model~~ core  
curriculum adopted shall address the core content standards in  
subsection 28 and the skills and knowledge students need to be  
successful in the twenty-first century. The ~~voluntary model~~  
core curriculum shall include social studies and twenty-first  
century learning skills which include but are not limited to  
civic literacy, health literacy, technology literacy,  
financial literacy, and employability skills; and shall  
address the curricular needs of students in kindergarten  
through grade twelve in those areas. For purposes of this  
subsection, "financial literacy" shall include but not be  
limited to financial responsibility and planning skills; money  
management skills, including setting financial goals, creating  
spending plans, and using financial instruments; applying  
decision-making skills to analyze debt incurrence and debt  
management; understanding risk management, including the  
features and functions of insurance; and understanding saving  
and investing as applied to long-term financial security and  
asset building.

b. ~~The state board shall continue~~ Continue the inclusive  
process begun during the initial development of a ~~voluntary~~  
~~model~~ core curriculum for grades nine through twelve including  
stakeholder involvement, including but not limited to  
representatives from the private sector and the business  
community, and alignment of the ~~voluntary model~~ core  
curriculum to other recognized sets of national and  
international standards. The state board shall also recommend  
quality assessments to school districts and accredited  
nonpublic schools to measure the ~~voluntary model~~ core  
curriculum.

The state board shall not require school districts or  
accredited nonpublic schools to adopt a specific textbook or  
textbook series to meet the core curriculum requirements of  
this subsection or the core content standards adopted pursuant  
to subsection 28.

28. Adopt a set of core content standards applicable to  
all students in kindergarten through grade twelve in every  
school district and accredited nonpublic school. For purposes  
of this subsection, "core content standards" includes reading,  
mathematics, and science. The core content standards shall be  
identical to the core content standards included in Iowa's  
approved 2006 standards and assessment system under Title I of  
the federal Elementary and Secondary Education Act of 1965, 20  
U.S.C. } 6301 et seq., as amended by the federal No Child Left  
Behind Act of 2001, Pub. L. No. 107=110. School districts and  
accredited nonpublic schools shall include, at a minimum, the  
core content standards adopted pursuant to this subsection in  
any set of locally developed content standards. School  
districts and accredited nonpublic schools are strongly  
encouraged to ~~include the voluntary model core curriculum or~~  
set higher expectations in local standards. As changes in  
federal law or regulation occur, the state board is authorized  
to amend the core content standards as appropriate.

3 4 Sec. 2. Section 256.9, Code Supplement 2007, is amended by  
3 5 adding the following new subsection:

3 6 NEW SUBSECTION. 57. Develop and distribute, in  
3 7 collaboration with the area education agencies, core  
3 8 curriculum technical assistance and implementation strategies  
3 9 that school districts and accredited nonpublic schools may  
3 10 utilize, including but not limited to the development and  
3 11 delivery of formative and end-of-course assessments classroom  
3 12 teachers can use to measure student progress on the core  
3 13 curriculum adopted pursuant to section 256.7, subsection 26.  
3 14 The department shall continue to collaborate with Iowa testing  
3 15 programs on the development of end-of-course and additional  
3 16 assessments to align with the expectations included in the  
3 17 Iowa core curriculum.

3 18 Sec. 3. Section 256.9, Code Supplement 2007, is amended by  
3 19 adding the following new subsection:

3 20 NEW SUBSECTION. 58. Submit an annual report to the  
3 21 general assembly by January 1 regarding activities, findings,  
3 22 and student progress under the core curriculum established  
3 23 pursuant to section 256.7, subsection 26. The annual report  
3 24 shall include the state board's findings and recommendations.

3 25 Sec. 4. Section 279.61, Code Supplement 2007, is amended  
3 26 to read as follows:

3 27 279.61 STUDENT PLAN FOR PROGRESS TOWARD UNIVERSITY  
3 28 ADMISSIONS == REPORT.

3 29 1. For the school year beginning July 1, ~~2007~~ 2008, and  
3 30 each succeeding school year, the board of directors of each  
3 31 school district shall cooperate with each student enrolled in  
3 32 grade eight to develop for the student a core curriculum plan  
3 33 to guide the student toward the goal of successfully  
3 34 completing, at a minimum, the ~~voluntary model~~ core curriculum  
3 35 developed by the state board of education pursuant to section  
4 1 256.7, subsection 26, by the time the student graduates from  
4 2 high school. The plan shall include career options and shall  
4 3 identify the coursework needed in grades nine through twelve  
4 4 to support the student's postsecondary education and career  
4 5 options. Additionally, the plan shall include a timeline for  
4 6 each student to successfully complete, prior to graduation,

4 7 all components of the state-designated career information and  
4 8 decision-making system administered by the department in  
4 9 accordance with section 118 of the federal Carl D. Perkins  
4 10 Career and Technical Education Improvement Act of 2006, Pub.  
4 11 L. No. 109=270. The student's parent or guardian shall sign

4 12 the core curriculum plan developed with the student and the  
4 13 signed plan shall be included in the student's cumulative  
4 14 records.

4 15 2. For the school year beginning July 1, ~~2007~~ 2008, and  
4 16 each succeeding school year, the board of directors of each  
4 17 school district shall report annually to each student enrolled  
4 18 in grades nine through twelve in the school district, and, if  
4 19 the student is under the age of eighteen, to each student's  
4 20 parent or guardian, the student's progress toward meeting the  
4 21 goal of successfully completing the core curriculum and high  
4 22 school graduation requirements adopted by the state board of  
4 23 education pursuant to section 256.7, subsection 26.

4 24 Sec. 5. Section 280.3, Code 2007, is amended to read as  
4 25 follows:

4 26 280.3 ~~DUTIES OF BOARD~~ EDUCATIONAL PROGRAM == ATTENDANCE  
4 27 CENTER REQUIREMENTS.

4 28 1. The board of directors of each public school district  
4 29 and the authorities in charge of each nonpublic school shall  
4 30 prescribe the minimum educational program and an attendance  
4 31 policy which shall require each child to attend school for at  
4 32 least one hundred forty-eight days, to be met by attendance  
4 33 for at least thirty-seven days each school quarter, for the  
4 34 schools under their jurisdictions.

4 35 2. The minimum educational program shall be the curriculum  
5 1 set forth in subsection 3 of this section and section 256.11,  
5 2 except as otherwise provided by law. The board of directors  
5 3 of a public school district shall not allow discrimination in  
5 4 any educational program on the basis of race, color, creed,  
5 5 sex, marital status or place of national origin.

5 6 3. The board of directors of each public school district  
5 7 and the authorities in charge of each nonpublic school shall  
5 8 do all of the following:

5 9 a. Adopt an implementation plan by July 1, 2010, which  
5 10 provides for the adoption of at least one core curriculum  
5 11 subject area each year as established by the state board of  
5 12 education for grades nine through twelve pursuant to section  
5 13 256.7, subsection 26. The core curriculum established for  
5 14 grades nine through twelve by the state board of education

5 15 pursuant to section 256.7, subsection 26, shall be fully  
5 16 implemented by each school district and school by July 1,  
5 17 2012.

5 18 b. Adopt an implementation plan, by July 1, 2012, which  
5 19 provides for the full implementation of the core curriculum  
5 20 established for kindergarten through grade eight by the state  
5 21 board of education pursuant to section 256.7, subsection 26,  
5 22 by the 2014=2015 school year.

5 23 4. A nonpublic school which is unable to meet the minimum  
5 24 educational program may request an exemption from the state  
5 25 board of education. The authorities in charge of the  
5 26 nonpublic school shall file with the director of the  
5 27 department of education the names and locations of all schools  
5 28 desiring to be exempted and the names, ages, and post office  
5 29 addresses of all pupils of compulsory school age who are  
5 30 enrolled. The director, subject to the approval of the state  
5 31 board, may exempt the nonpublic school from compliance with  
5 32 the minimum educational program for two school years. When  
5 33 the exemption has once been granted, renewal of the exemption  
5 34 for each succeeding school year may be conditioned by the  
5 35 director, with the approval of the board, upon proof of  
6 1 achievement in the basic skills of arithmetic, the  
6 2 communicative arts of reading, writing, grammar, and spelling,  
6 3 and an understanding of United States history, history of  
6 4 Iowa, and the principles of American government, of the pupils  
6 5 of compulsory school age exempted in the preceding year.  
6 6 Proof of achievement shall be determined on the basis of tests  
6 7 or other means of evaluation prescribed by the director of the  
6 8 department of education with the approval of the state board  
6 9 of education. The testing or evaluation, if required, shall  
6 10 be accomplished prior to submission of the request for renewal  
6 11 of the exemption. Renewal requests shall be filed with the  
6 12 director by April 15 of the school year preceding the school  
6 13 year for which the applicants desire exemption. This section  
6 14 shall not apply to schools eligible for exemption under  
6 15 section 299.24.

6 16 5. The board of directors of each public school district  
6 17 and the authorities in charge of each nonpublic school shall  
6 18 establish and maintain attendance centers based upon the needs  
6 19 of the school age pupils enrolled in the school district or  
6 20 nonpublic school. Public school kindergarten programs shall  
6 21 and public and nonpublic school prekindergarten programs may  
6 22 be provided. In addition, the board of directors or governing  
6 23 authority may include in the educational program of any school  
6 24 such additional courses, subjects, or activities which it  
6 25 deems fit the needs of the pupils.

6 26 Sec. 6. DEPARTMENT OF EDUCATION == CORE CURRICULUM STUDY.  
6 27 The department of education shall conduct a study of the  
6 28 measures necessary for the successful adoption by the state's  
6 29 school districts and accredited nonpublic schools of core  
6 30 curriculums and core content standards established by rule  
6 31 pursuant to section 256.7, subsections 26 and 28. The  
6 32 department shall submit its findings and recommendations,  
6 33 including recommendations for statutory and administrative  
6 34 rule changes necessary, to the general assembly by November  
6 35 14, 2008.

7 1 Sec. 7. STATE MANDATE FUNDING SPECIFIED. In accordance  
7 2 with section 25B.2, subsection 3, the state cost of requiring  
7 3 compliance with any state mandate included in this Act shall  
7 4 be paid by a school district from state school foundation aid  
7 5 received by the school district under section 257.16. This  
7 6 specification of the payment of the state cost shall be deemed  
7 7 to meet all of the state funding-related requirements of  
7 8 section 25B.2, subsection 3, and no additional state funding  
7 9 shall be necessary for the full implementation of this Act by  
7 10 and enforcement of this Act against all affected school  
7 11 districts.

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JOHN P. KIBBIE  
President of the Senate

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PATRICK J. MURPHY  
Speaker of the House

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I hereby certify that this bill originated in the Senate and  
is known as Senate File 2216, Eighty=second General Assembly.

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Approved \_\_\_\_\_, 2008  
MICHAEL E. MARSHALL  
Secretary of the Senate  
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CHESTER J. CULVER  
Governor